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ABSTRACT

This report contains student data obtained from the 1999-2000 Transfer Program Graduate Follow-Up Survey at Parkland College (Illinois). The alumni were surveyed during the summer following graduation. Results include: (1) about 89% of the students studied attended Parkland with an intent to transfer to a four-year university or college; (2) approximately 82% indicated that they would enroll in a field the following semester; (3) satisfaction rates for all seven major program areas were high: graduates were somewhat or very satisfied with course content (95%); equipment, facilities, materials (94%); preparation for further education (94%); group and individual projects (80%); and information on current employment (60%); (4) eighty-four percent of the respondents reported that they have utilized college transfer planning service and, among these users, 78.6% were somewhat or very satisfied with the service; (5) approximately 49% reported that they had sought college-tutoring service--among them, 82% were somewhat or very satisfied with the academic service; (6) more graduates reported that they transferred to the University of Illinois Urbana-Champaign (17%) and to Illinois State University (15%) than to the other 18 in-state and 15 out-of-state reported institutions; and (7) about 68% agreed or strongly agreed that their experience at Parkland improved their abilities to write and speak, while 50% indicated improvement in reading. (JA)

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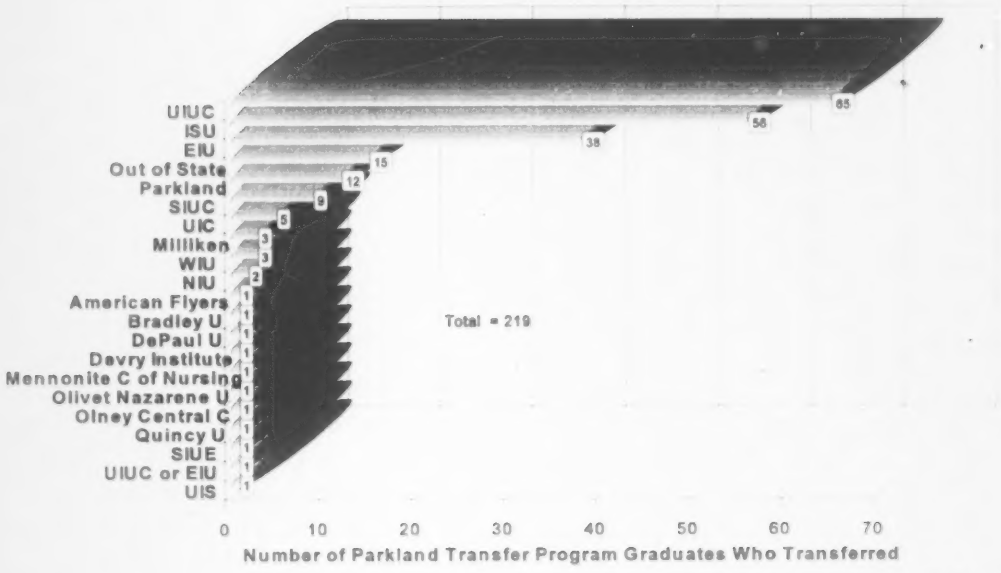
PARKLAND COLLEGE

TRANSFER PROGRAM

GRADUATE FOLLOW-UP

SURVEY

1999-2000



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Prepared by
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January 12, 2001

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EXECUTIVE SUMMARY

I. Out of 378 graduates contacted in the 1999-2000 **Transfer Program Graduate Follow-Up Survey**, 261 returned surveys (response rate of 69.0%).

II. PROFILE OF OUR BACCALAUREATE/TRANSFER GRADUATES:

* There were more female (56.1%) than male (43.9%) graduates.

* Approximately 8 out of 10 graduates of the baccalaureate/transfer programs are White:

White, non-Hispanic.	82.8%
Black, non-Hispanic.	7.9%
International students.	4.2%
Asian/Pacific Islander.	4.0%
Hispanic	0.8%
American Indian/Alaskan Native	0.3%

* 48.9% of the graduates were in AA degree programs, 38.4% in AS programs, 7.1% in AGS programs, 4.0% in AES programs, and 1.6% in AFA programs.

* Graduates ranged in age from 19 to 57 and **most (75.4%) were under 25 years old.**

III. OUTCOMES

* 88.5% attended Parkland with an intent **to transfer** to a 4 year university/college.

* 81.5% indicated that they **will enroll** in a field the **following semester**.

* **Satisfaction rates** for all 7 **major program** areas were high: between 60.3% and 95.3% feel very or somewhat satisfied in:

	N	*percent*
Course content	248	95.3%
Equipment, facilities, materials	245	94.2%
Preparation for further education	242	94.2%
Lectures	242	93.1%
Group & individual projects	207	80.2%
Lab	205	78.9%
Information on current employment	155	60.3%

* **Utilization responses** and **satisfaction rates**:

	Utilization		Among Users, Very & Somewhat Satisfied	
Student services	*N*	*percent*	*N*	*percent*
Admissions	254	98.4%	218	85.8%
Financial aid	166	64.1%	138	83.1%
Assessment	207	79.6%	169	81.6%
Student activities	136	52.9%	110	80.9%
College transfer planning	215	84.0%	169	78.6%
Career planning	159	61.6%	123	77.4%
Counseling	248	95.8%	182	73.4%
Academic services				
Library/audio visual	225	88.2%	218	96.9%
Faculty advising	197	77.3%	173	87.8%
Learning lab	119	47.4%	102	85.7%
College tutoring	125	49.2%	103	82.4%
College services				
Cashier	236	91.1%	220	93.2%
Bookstore	259	99.6%	212	81.9%
Parking	257	98.8%	191	74.3%
Food Service	208	80.3%	125	60.1%

* More graduates reported they transferred to the **University of Illinois Urbana-Champaign** (17.2%) and to **Illinois State University** (14.8%) than to the other 18 in-state and 15 out-of-state reported institutions.

* 68.4% agreed or strongly agreed that their experience at **Parkland improved their abilities to** write and speak, while 67.4% indicated improvement in solving problems, 63.0% in doing math, and 49.6% in reading.

PARKLAND COLLEGE
TRANSFER PROGRAM GRADUATE FOLLOW-UP SURVEY
CLASS OF 1999-2000

Introduction

The Parkland College Transfer Program Graduate Follow-Up Survey was administered to the Class of 1999-2000 by Career Planning and Employment Services (CPES) and the Office of Institutional Research and Evaluation (OIRE).

Methodology

CPES and a faculty advisory committee developed the survey instrument from the Student Occupational Follow-Up Survey questionnaire. In this study, graduates were asked questions that were pertinent only to the baccalaureate/transfer programs.

OIRE was responsible for mailing and CPES for following up of surveys. The combined efforts generated a high response rate of 69.0%. Three hundred seventy eight (378) graduates of baccalaureate/transfer programs were initially contacted approximately six weeks after graduation. Non respondents were mailed a second survey three weeks later. The remaining non respondents were contacted by telephone calls starting three weeks following the second mailing.

OIRE was responsible for data entry, analysis and reporting.

Results and Conclusions

Data are presented in the following tables on students' objective in attending college; planned objective for the next semester; satisfaction ratings on major and outside major program of study, student services, academic and college services; perceptions of Parkland's contribution to graduate improvement; and the name of the institution to which they plan to transfer.

Data by Gender, Ethnicity and Age Group are compiled in Tables 2-9.

A new question was added to the 1999-2000 survey. Tables 21-22 reflect perceptions of Parkland's contribution to graduates' improvement in reading, writing, speaking, doing math, and solving problems.

Questions on data presented in this report should be directed to:

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Office of Institutional Research and Evaluation -- R225

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Table 1
Parkland Transfer Program Graduates by Program and Survey Response Rates : 1999-2000

		Response Status				TOTAL GRADUATES CONTACTED	
		Respondents		Non-Respondents			
		Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED		261	69.0%	117	31.0%	378	100.0%
AA	F AAD AA-ART AND DESIGN	2	100.0%			2	100.0%
	F MCT AA-MASS COMMUNICATION	8	72.7%	3	27.3%	11	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	1	50.0%	1	50.0%	2	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	20	66.7%	10	33.3%	30	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	53	59.6%	36	40.4%	89	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	8	80.0%	2	20.0%	10	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	1	100.0%			1	100.0%
	S EED AA-ELEMENTARY EDUCATION	16	72.7%	6	27.3%	22	100.0%
	S PSY AA-PSYCHOLOGY	3	75.0%	1	25.0%	4	100.0%
	S SED AA-SECONDARY EDUCATION	8	80.0%	2	20.0%	10	100.0%
	S SPD AA-SPECIAL EDUCATION	2	50.0%	2	50.0%	4	100.0%
	TOTAL GRADUATES CONTACTED	122	65.9%	63	34.1%	185	100.0%
AFA	F AAD AFA-ART AND DESIGN	1	25.0%	3	75.0%	4	100.0%
	F MSE AFA-MUSIC EDUCATION	2	100.0%			2	100.0%
	TOTAL GRADUATES CONTACTED	3	50.0%	3	50.0%	6	100.0%
AS	B AGR AS-AGRICULTURE	6	75.0%	2	25.0%	8	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	34	73.9%	12	26.1%	46	100.0%
	M CSC AS-COMPUTER SCIENCE	2	100.0%			2	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	64	76.2%	20	23.8%	84	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	1	100.0%			1	100.0%
	N PSC AS-PHYSICAL SCIENCE			1	100.0%	1	100.0%
	S PED AS-PHYSICAL EDUCATION	2	66.7%	1	33.3%	3	100.0%
	TOTAL GRADUATES CONTACTED	109	75.2%	36	24.8%	145	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	12	80.0%	3	20.0%	15	100.0%
	TOTAL GRADUATES CONTACTED	12	80.0%	3	20.0%	15	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	15	55.6%	12	44.4%	27	100.0%
	TOTAL GRADUATES CONTACTED	15	55.6%	12	44.4%	27	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 2
Profile of Parkland Transfer Program Graduates: 1999-2000
Demographic Summary

		AA		AFA		AS		AES		AGS		TOTAL GRADUATES CONTACTED	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
TOTAL GRADUATES CONTACTED		185	48.9%	6	1.6%	145	38.4%	15	4.0%	27	7.1%	378	100.0%
GENDER	Female	110	29.1%	4	1.1%	78	20.6%	1	.3%	19	5.0%	212	56.1%
	Male	75	19.8%	2	.5%	67	17.7%	14	3.7%	8	2.1%	166	43.9%
ETHNICITY	Asian/Pacific Islander	3	.8%			8	2.1%	4	1.1%			15	4.0%
	American Indian/Alaskan Native	1	.3%									1	.3%
	Black, Non-Hispanic	22	5.8%			3	.8%	1	.3%	4	1.1%	30	7.9%
	Hispanic	1	.3%			2	.5%					3	.8%
	White, Non-Hispanic	157	41.5%	5	1.3%	120	31.7%	9	2.4%	22	5.8%	313	82.8%
	Non-resident alien	1	.3%	1	.3%	12	3.2%	1	.3%	1	.3%	16	4.2%
AGE RANGE	17-20 yrs old	59	15.6%	2	.5%	42	11.1%	4	1.1%	2	.5%	109	28.8%
	21-24 yrs old	88	23.3%	3	.8%	72	19.0%	5	1.3%	8	2.1%	176	46.6%
	25-30 yrs old	26	6.9%	1	.3%	17	4.5%	5	1.3%	3	.8%	52	13.8%
	31-39 yrs old	5	1.3%			7	1.9%	1	.3%	3	.8%	16	4.2%
	40-55 yrs old	6	1.6%			7	1.9%			11	2.9%	24	6.3%
	over 55 yrs old	1	.3%									1	.3%

Table 2 A
Profile of Parkland Transfer Program Graduates: 1999-2000
Age

	Mean	Median	Minimum	Maximum
AGE	25	22	19	57

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 3
Profile of Parkland Transfer Program Graduates: 1999-2000
Program by Gender

		GENDER				TOTAL GRADUATES CONTACTED	
		Female		Male			
		Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED		212	56.1%	166	43.9%	378	100.0%
AA	F AAD AA-ART AND DESIGN	2	100.0%			2	100.0%
	F MCT AA-MASS COMMUNICATION	4	36.4%	7	63.6%	11	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	2	100.0%			2	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	17	56.7%	13	43.3%	30	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	48	53.9%	41	46.1%	89	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	4	40.0%	6	60.0%	10	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	1	100.0%			1	100.0%
	S EED AA-ELEMENTARY EDUCATION	20	90.9%	2	9.1%	22	100.0%
	S PSY AA-PSYCHOLOGY	3	75.0%	1	25.0%	4	100.0%
	S SED AA-SECONDARY EDUCATION	6	60.0%	4	40.0%	10	100.0%
	S SPD AA-SPECIAL EDUCATION	3	75.0%	1	25.0%	4	100.0%
	TOTAL GRADUATES CONTACTED	110	59.5%	75	40.5%	185	100.0%
AFA	F AAD AFA-ART AND DESIGN	3	75.0%	1	25.0%	4	100.0%
	F MSE AFA-MUSIC EDUCATION	1	50.0%	1	50.0%	2	100.0%
	TOTAL GRADUATES CONTACTED	4	66.7%	2	33.3%	6	100.0%
AS	B AGR AS-AGRICULTURE	3	37.5%	5	62.5%	8	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	28	60.9%	18	39.1%	46	100.0%
	M CSC AS-COMPUTER SCIENCE			2	100.0%	2	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	46	54.8%	38	45.2%	84	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL			1	100.0%	1	100.0%
	N PSC AS-PHYSICAL SCIENCE			1	100.0%	1	100.0%
	S PED AS-PHYSICAL EDUCATION	1	33.3%	2	66.7%	3	100.0%
	TOTAL GRADUATES CONTACTED	78	53.8%	67	46.2%	145	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	1	6.7%	14	93.3%	15	100.0%
	TOTAL GRADUATES CONTACTED	1	6.7%	14	93.3%	15	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	19	70.4%	8	29.6%	27	100.0%
	TOTAL GRADUATES CONTACTED	19	70.4%	8	29.6%	27	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 4
Profile of Parkland Transfer Program Graduates: 1999-2000
Program by Ethnicity/Race

		ETHNICITY												TOTAL GRADUATES CONTACTED	
		Asian/Pacific Islander		American Indian/Alaskan Native		Black, Non-Hispanic		Hispanic		White, Non-Hispanic		Non-resident alien			
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED		15	4.0%	1	.3%	30	7.9%	3	.8%	313	82.8%	16	4.2%	378	100.0%
AA	F AAD AA-ART AND DESIGN									2	100.0%			2	100.0%
	F MCT AA-MASS COMMUNICATION					3	27.3%			8	72.7%			11	100.0%
	F SPC AA-SPEECH COMMUNICATIONS									2	100.0%			2	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL					3	10.0%			27	90.0%			30	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	3	3.4%	1	1.1%	12	13.5%	1	1.1%	72	80.9%			89	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION					1	10.0%			9	90.0%			10	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION									1	100.0%			1	100.0%
	S EED AA-ELEMENTARY EDUCATION					2	9.1%			20	90.9%			22	100.0%
	S PSY AA-PSYCHOLOGY									4	100.0%			4	100.0%
	S SED AA-SECONDARY EDUCATION					1	10.0%			9	90.0%			10	100.0%
	S SPD AA-SPECIAL EDUCATION									3	75.0%	1	25.0%	4	100.0%
	TOTAL GRADUATES CONTACTED	3	1.6%	1	.5%	22	11.9%	1	.5%	157	84.9%	1	.5%	185	100.0%
AFA	F AAD AFA-ART AND DESIGN									3	75.0%	1	25.0%	4	100.0%
	F MSE AFA-MUSIC EDUCATION									2	100.0%			2	100.0%
	TOTAL GRADUATES CONTACTED									5	83.3%	1	16.7%	6	100.0%
AS	B AGR AS-AGRICULTURE									8	100.0%			8	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	2	4.3%			1	2.2%	2	4.3%	33	71.7%	8	17.4%	46	100.0%
	M CSC AS-COMPUTER SCIENCE	1	50.0%									1	50.0%	2	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3	3.6%			2	2.4%			76	90.5%	3	3.6%	84	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	1	100.0%											1	100.0%
	N PSC AS-PHYSICAL SCIENCE	1	100.0%											1	100.0%
	S PED AS-PHYSICAL EDUCATION									3	100.0%			3	100.0%
	TOTAL GRADUATES CONTACTED	8	5.5%			3	2.1%	2	1.4%	120	82.8%	12	8.3%	145	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	4	26.7%			1	6.7%			9	60.0%	1	6.7%	15	100.0%
	TOTAL GRADUATES CONTACTED	4	26.7%			1	6.7%			9	60.0%	1	6.7%	15	100.0%
AGS	Y GSU AGS-GENERAL STUDIES					4	14.8%			22	81.5%	1	3.7%	27	100.0%
	TOTAL GRADUATES CONTACTED					4	14.8%			22	81.5%	1	3.7%	27	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01.sps,fut/01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 5
Profile of Parkland Transfer Program Graduates: 1999-2000
Program by Age Range

		AGE RANGE												TOTAL GRADUATES CONTACTED	
		17-20 yrs old		21-24 yrs old		25-30 yrs old		31-39 yrs old		40-55 yrs old		over 55 yrs old			
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED		109	28.8%	176	46.6%	52	13.8%	16	4.2%	24	6.3%	1	.3%	378	100.0%
AA	F AAD AA-ART AND DESIGN	2	100.0%											2	100.0%
	F MCT AA-MASS COMMUNICATION	5	45.5%	4	36.4%	1	9.1%			1	9.1%			11	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	1	50.0%	1	50.0%									2	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	10	33.3%	15	50.0%	3	10.0%	1	3.3%	1	3.3%			30	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	21	23.6%	45	50.6%	15	16.9%	3	3.4%	4	4.5%	1	1.1%	89	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	2	20.0%	6	60.0%	2	20.0%							10	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	1	100.0%											1	100.0%
	S EED AA-ELEMENTARY EDUCATION	10	45.5%	8	36.4%	3	13.6%	1	4.5%					22	100.0%
	S PSY AA-PSYCHOLOGY	2	50.0%	1	25.0%	1	25.0%							4	100.0%
	S SED AA-SECONDARY EDUCATION	2	20.0%	8	80.0%									10	100.0%
	S SPD AA-SPECIAL EDUCATION	3	75.0%			1	25.0%							4	100.0%
	TOTAL GRADUATES CONTACTED	59	31.9%	88	47.6%	26	14.1%	5	2.7%	6	3.2%	1	.5%	185	100.0%
AFA	F AAD AFA-ART AND DESIGN			3	75.0%	1	25.0%							4	100.0%
	F MSE AFA-MUSIC EDUCATION	2	100.0%											2	100.0%
	TOTAL GRADUATES CONTACTED	2	33.3%	3	50.0%	1	16.7%							6	100.0%
AS	B AGR AS-AGRICULTURE	4	50.0%	4	50.0%									8	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	10	21.7%	22	47.8%	7	15.2%	5	10.9%	2	4.3%			46	100.0%
	M CSC AS-COMPUTER SCIENCE			2	100.0%									2	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	28	33.3%	41	48.8%	9	10.7%	2	2.4%	4	4.8%			84	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL			1	100.0%									1	100.0%
	N PSC AS-PHYSICAL SCIENCE					1	100.0%							1	100.0%
	S PED AS-PHYSICAL EDUCATION			2	66.7%					1	33.3%			3	100.0%
	TOTAL GRADUATES CONTACTED	42	29.0%	72	49.7%	17	11.7%	7	4.8%	7	4.8%			145	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	4	26.7%	5	33.3%	5	33.3%	1	6.7%					15	100.0%
	TOTAL GRADUATES CONTACTED	4	26.7%	5	33.3%	5	33.3%	1	6.7%					15	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	2	7.4%	8	29.6%	3	11.1%	3	11.1%	11	40.7%			27	100.0%
	TOTAL GRADUATES CONTACTED	2	7.4%	8	29.6%	3	11.1%	3	11.1%	11	40.7%			27	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 6
Parkland Transfer Program Graduate Respondents: 1999-2000
Summary of Objectives

		AA		AFA		AS		AES		AGS		TOTAL RESPONSES	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	To transfer	112	91.8%	3	100.0%	98	89.9%	11	91.7%	7	46.7%	231	88.5%
	Improve skills needed in present job					1	.9%	1	8.3%			2	.8%
	Explore courses to decide on a career	5	4.1%			4	3.7%			3	20.0%	12	4.6%
	Obtain skills for entry into new/different job	2	1.6%			2	1.8%			4	26.7%	8	3.1%
	Personal interest/self development	3	2.5%			4	3.7%			1	6.7%	8	3.1%
TOTAL RESPONSES		122	100.0%	3	100.0%	109	100.0%	12	100.0%	15	100.0%	261	100.0%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field related to program	85	70.2%	2	66.7%	83	76.1%	10	83.3%	6	40.0%	186	71.5%
	To enroll in field unrelated to program	13	10.7%	1	33.3%	9	8.3%	1	8.3%	2	13.3%	26	10.0%
	To take additional courses at Parkland/community college	9	7.4%			3	2.8%	1	8.3%	3	20.0%	16	6.2%
	Will not enroll in college or univ	14	11.6%			14	12.8%			4	26.7%	32	12.3%
TOTAL RESPONSES		121	100.0%	3	100.0%	109	100.0%	12	100.0%	15	100.0%	260	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 7
Parkland Transfer Program Graduate Respondents: 1999-2000
Objectives and Demographics by Gender

		GENDER						TOTAL RESPONSES		
		Female			Male					
		Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %
TOTAL GRADUATES CONTACTED		212	100.0%	56.1%	166	100.0%	43.9%	378	100.0%	100.0%
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	To transfer	130	84.4%	56.3%	101	94.4%	43.7%	231	88.5%	100.0%
	Improve skills needed in present job	1	.6%	50.0%	1	.9%	50.0%	2	.8%	100.0%
	Explore courses to decide on a career	10	6.5%	83.3%	2	1.9%	16.7%	12	4.6%	100.0%
	Obtain skills for entry into new/different job	7	4.5%	87.5%	1	.9%	12.5%	8	3.1%	100.0%
	Personal interest/self development	6	3.9%	75.0%	2	1.9%	25.0%	8	3.1%	100.0%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field related to program	102	66.2%	54.8%	84	79.2%	45.2%	186	71.5%	100.0%
	To enroll in field unrelated to program	18	11.7%	69.2%	8	7.5%	30.8%	26	10.0%	100.0%
	To take additional courses at Parkland/community college	10	6.5%	62.5%	6	5.7%	37.5%	16	6.2%	100.0%
	Will not enroll in college or univ	24	15.6%	75.0%	8	7.5%	25.0%	32	12.3%	100.0%
IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?	Employed, full-time (30hrs+)	18	81.8%	85.7%	3	75.0%	14.3%	21	80.8%	100.0%
	Employed, part-time	2	9.1%	100.0%				2	7.7%	100.0%
	Full-time military service				1	25.0%	100.0%	1	3.8%	100.0%
	Unemployed, seeking employment	1	4.5%	100.0%				1	3.8%	100.0%
	Unemployed, not seeking employment	1	4.5%	100.0%				1	3.8%	100.0%
REASON FOR NOT SEEKING EMPLOYMENT	Other	1	100.0%	100.0%				1	100.0%	100.0%
AGE RANGE	17-20 yrs old	70	33.0%	64.2%	39	23.5%	35.8%	109	28.8%	100.0%
	21-24 yrs old	87	41.0%	49.4%	89	53.6%	50.6%	176	46.6%	100.0%
	25-30 yrs old	27	12.7%	51.9%	25	15.1%	48.1%	52	13.8%	100.0%
	31-39 yrs old	9	4.2%	56.3%	7	4.2%	43.8%	16	4.2%	100.0%
	40-55 yrs old	18	8.5%	75.0%	6	3.6%	25.0%	24	6.3%	100.0%
	over 55 yrs old	1	.5%	100.0%				1	.3%	100.0%
ETHNIC/RACIAL BACKGROUND	Asian/Pacific Islander	6	2.8%	40.0%	9	5.4%	60.0%	15	4.0%	100.0%
	American Indian/Alaskan Native				1	.6%	100.0%	1	.3%	100.0%
	Black, Non-Hispanic	17	8.0%	56.7%	13	7.8%	43.3%	30	7.9%	100.0%
	Hispanic	2	.9%	66.7%	1	.6%	33.3%	3	.8%	100.0%
	White, Non-Hispanic	177	83.5%	56.5%	136	81.9%	43.5%	313	82.8%	100.0%
	Non-resident alien	10	4.7%	62.5%	6	3.6%	37.5%	16	4.2%	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01.sps,futr01.sav, Prepared by the Office of Institutional Research and Evaluation, 18 Dec 00

Table 8
Parkland Transfer Program Graduate Respondents: 1999-2000
Objectives and Demographics by Ethnicity/Race

		ETHNIC/RACIAL BACKGROUND										TOTAL RESPONSES	
		Asian/Pacific Islander		Black, Non-Hispanic		Hispanic		White, Non-Hispanic		Non-resident alien			
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
TOTAL RESPONSES		8	100.0%	20	100.0%	1	100.0%	223	100.0%	9	100.0%	261	100.0%
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	To transfer	7	87.5%	18	90.0%			197	88.3%	9	100.0%	231	88.5%
	Improve skills needed in present job	1	12.5%					1	.4%			2	.8%
	Explore courses to decide on a career			1	5.0%	1	100.0%	10	4.5%			12	4.6%
	Obtain skills for entry into new/different job			1	5.0%			7	3.1%			8	3.1%
	Personal interest/self development							8	3.6%			8	3.1%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field related to program	5	62.5%	15	75.0%			158	71.2%	8	88.9%	186	71.5%
	To enroll in field unrelated to program	1	12.5%	4	20.0%			20	9.0%	1	11.1%	26	10.0%
	To take additional courses at Parkland/community college	1	12.5%					15	6.8%			16	6.2%
	Will not enroll in college or univ	1	12.5%	1	5.0%	1	100.0%	29	13.1%			32	12.3%
IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?	Employed, full-time (30hrs+)			1	100.0%			20	80.0%			21	80.8%
	Employed, part-time							2	8.0%			2	7.7%
	Full-time military service							1	4.0%			1	3.8%
	Unemployed, seeking employment							1	4.0%			1	3.8%
	Unemployed, not seeking employment							1	4.0%			1	3.8%
REASON FOR NOT SEEKING	Other							1	100.0%			1	100.0%
GENDER	Female	3	37.5%	12	60.0%			133	59.6%	6	66.7%	154	59.0%
	Male	5	62.5%	8	40.0%	1	100.0%	90	40.4%	3	33.3%	107	41.0%
AGE RANGE	17-20 yrs old	2	25.0%	1	5.0%			71	31.8%			74	28.4%
	21-24 yrs old	4	50.0%	11	55.0%			94	42.2%	5	55.6%	114	43.7%
	25-30 yrs old	1	12.5%	5	25.0%			29	13.0%	3	33.3%	38	14.6%
	31-39 yrs old	1	12.5%	2	10.0%	1	100.0%	10	4.5%	1	11.1%	15	5.7%
	40-55 yrs old			1	5.0%			18	8.1%			19	7.3%
	Over 55 yrs old							1	.4%			1	.4%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation, 18 Dec 00

Table 9
Parkland Transfer Program Graduate Respondents: 1999-2000
Objectives and Demographics by Age Range

		17-20 yrs old			21-24 yrs old			25-30 yrs old			31-39 yrs old			40-55 yrs old			Over 55 yrs old			TOTAL RESPONSES		
		Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %
TOTAL RESPONSES		74	100.0%	28.4%	114	100.0%	43.7%	38	100.0%	14.6%	15	100.0%	5.7%	19	100.0%	7.3%	1	100.0%	.4%	261	100.0%	100.0%
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	To transfer	66	89.2%	28.6%	107	93.9%	46.3%	34	89.5%	14.7%	12	80.0%	5.2%	11	57.9%	4.8%	1	100.0%	.4%	231	88.5%	100.0%
	Improve skills needed in present job										1	6.7%	50.0%	1	5.3%	50.0%				2	.8%	100.0%
	Explore courses to decide on a career	4	5.4%	33.3%	3	2.6%	25.0%				2	13.3%	16.7%	3	15.8%	25.0%				12	4.6%	100.0%
	Obtain skills for entry into new/ different job	1	1.4%	12.5%	2	1.8%	25.0%	2	5.3%	25.0%				3	15.8%	37.5%				8	3.1%	100.0%
	Personal interest/self development	3	4.1%	37.5%	2	1.8%	25.0%	2	5.3%	25.0%				1	5.3%	12.5%				8	3.1%	100.0%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field related to program	58	78.5%	31.2%	85	74.6%	45.7%	24	63.2%	12.9%	10	66.7%	5.4%	8	42.1%	4.3%	1	100.0%	.5%	186	71.5%	100.0%
	To enroll in field unrelated to program	6	8.2%	23.1%	11	9.6%	42.3%	5	13.2%	19.2%				4	21.1%	15.4%				26	10.0%	100.0%
	To take additional courses at Parkland/ community college	3	4.1%	18.8%	4	3.5%	25.0%	4	10.5%	25.0%	3	20.0%	18.8%	2	10.5%	12.5%				16	6.2%	100.0%
	Will not enroll in college or univ	6	8.2%	18.8%	14	12.3%	43.8%	5	13.2%	15.6%	2	13.3%	6.3%	5	26.3%	15.6%				32	12.3%	100.0%
IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?	Employed, full-time (30hrs+)	1	25.0%	4.8%	11	100.0%	52.4%	5	100.0%	23.8%	1	100.0%	4.8%	3	60.0%	14.3%				21	80.8%	100.0%
	Employed, part-time	2	50.0%	100.0%																2	7.7%	100.0%
	Full-time military service	1	25.0%	100.0%																1	3.8%	100.0%
	Unemployed, seeking employment													1	20.0%	100.0%				1	3.8%	100.0%
	Unemployed, not seeking employment													1	20.0%	100.0%				1	3.8%	100.0%
REASON FOR NOT SEEKING EMPLOYMENT	Other													1	100.0%	100.0%				1	100.0%	100.0%
ETHNIC/ RACIAL BACKGROUND	Asian/Pacific Islander	2	2.7%	25.0%	4	3.5%	50.0%	1	2.6%	12.5%	1	6.7%	12.5%							8	3.1%	100.0%
	Black, Non-Hispanic	1	1.4%	5.0%	11	9.6%	55.0%	5	13.2%	25.0%	2	13.3%	10.0%	1	5.3%	5.0%				20	7.7%	100.0%
	Hispanic										1	6.7%	100.0%							1	.4%	100.0%
	White, Non-Hispanic	71	95.9%	31.8%	94	82.5%	42.2%	29	76.3%	13.0%	10	66.7%	4.5%	18	94.7%	8.1%	1	100.0%	.4%	223	85.4%	100.0%
	Non-resident alien				5	4.4%	55.6%	3	7.9%	33.3%	1	6.7%	11.1%							9	3.4%	100.0%
GENDER	Female	52	70.3%	33.8%	55	48.2%	35.7%	23	60.5%	14.9%	8	53.3%	5.2%	13	78.9%	9.7%	1	100.0%	.6%	154	59.0%	100.0%
	Male	22	29.7%	20.6%	59	51.8%	55.1%	15	39.5%	14.0%	7	46.7%	6.5%	4	21.1%	3.7%				107	41.0%	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01.sps futr01.sav. Prepared by the Office of Institutional Research and Evaluation: 18 Dec 00

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Table 10
Parkland Transfer Program Graduate Respondents: 1999-2000
Program and Objective for Attending College

		WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?										TOTAL RESPONSES	
		To transfer		Improve skills needed in present job		Explore courses to decide on a career		Obtain skills for entry into new/different job		Personal interest/self development			
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL RESPONSES		231	88.5%	2	.8%	12	4.6%	8	3.1%	8	3.1%	261	100.0%
AA	F AAD AA-ART AND DESIGN	2	100.0%									2	100.0%
	F MCT AA-MASS COMMUNICATION	8	100.0%									8	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	1	100.0%									1	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	19	95.0%			1	5.0%					20	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	48	90.6%			2	3.8%	1	1.9%	2	3.8%	53	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	7	87.5%					1	12.5%			8	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	1	100.0%									1	100.0%
	S EED AA-ELEMENTARY EDUCATION	15	93.8%			1	6.3%					16	100.0%
	S PSY AA-PSYCHOLOGY	2	66.7%							1	33.3%	3	100.0%
	S SED AA-SECONDARY EDUCATION	7	87.5%			1	12.5%					8	100.0%
	S SPD AA-SPECIAL EDUCATION	2	100.0%									2	100.0%
	TOTAL RESPONSES	112	91.8%			5	4.1%	2	1.6%	3	2.5%	122	100.0%
AFA	F AAD AFA-ART AND DESIGN	1	100.0%									1	100.0%
	F MSE AFA-MUSIC EDUCATION	2	100.0%									2	100.0%
	TOTAL RESPONSES	3	100.0%									3	100.0%
AS	B AGR AS-AGRICULTURE	6	100.0%									6	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	30	88.2%	1	2.9%	1	2.9%	2	5.9%			34	100.0%
	M CSC AS-COMPUTER SCIENCE	2	100.0%									2	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	57	89.1%			3	4.7%			4	6.3%	64	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	1	100.0%									1	100.0%
	S PED AS-PHYSICAL EDUCATION	2	100.0%									2	100.0%
	TOTAL RESPONSES	98	89.9%	1	.9%	4	3.7%	2	1.8%	4	3.7%	109	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	11	91.7%	1	8.3%							12	100.0%
	TOTAL RESPONSES	11	91.7%	1	8.3%							12	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	7	46.7%			3	20.0%	4	26.7%	1	6.7%	15	100.0%
	TOTAL RESPONSES	7	46.7%			3	20.0%	4	26.7%	1	6.7%	15	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran sps,futr99.sav; Prepared by the Office of Institutional Research/Evaluation; 18 Dec 00

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Table 11
Parkland Transfer Program Graduate Respondents: 1999-2000
Program by Planned Educational Objective

		WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?								TOTAL RESPONSES	
		To enroll in field related to program		To enroll in field unrelated to program		To take additional courses at Parkland/ community college		Will not enroll in college or univ			
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL RESPONSES		186	71.5%	26	10.0%	16	6.2%	32	12.3%	260	100.0%
AA	F AAD AA-ART AND DESIGN	2	100.0%							2	100.0%
	F MCT AA-MASS COMMUNICATION	7	87.5%	1	12.5%					8	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	1	100.0%							1	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	12	60.0%	3	15.0%			5	25.0%	20	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	37	69.8%	6	11.3%	7	13.2%	3	5.7%	53	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	5	62.5%	1	12.5%			2	25.0%	8	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	1	100.0%							1	100.0%
	S EED AA-ELEMENTARY EDUCATION	10	62.5%	1	6.3%	2	12.5%	3	18.8%	16	100.0%
	S PSY AA-PSYCHOLOGY	2	66.7%					1	33.3%	3	100.0%
	S SED AA-SECONDARY EDUCATION	6	85.7%	1	14.3%					7	100.0%
	S SPD AA-SPECIAL EDUCATION	2	100.0%							2	100.0%
	TOTAL RESPONSES	85	70.2%	13	10.7%	9	7.4%	14	11.6%	121	100.0%
AFA	F AAD AFA-ART AND DESIGN	1	100.0%							1	100.0%
	F MSE AFA-MUSIC EDUCATION	1	50.0%	1	50.0%					2	100.0%
	TOTAL RESPONSES	2	66.7%	1	33.3%					3	100.0%
AS	B AGR AS-AGRICULTURE	4	66.7%					2	33.3%	6	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	23	67.6%	2	5.9%	2	5.9%	7	20.6%	34	100.0%
	M CSC AS-COMPUTER SCIENCE	1	50.0%					1	50.0%	2	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	52	81.3%	7	10.9%	1	1.6%	4	6.3%	64	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	1	100.0%							1	100.0%
	S PED AS-PHYSICAL EDUCATION	2	100.0%							2	100.0%
	TOTAL RESPONSES	83	76.1%	9	8.3%	3	2.8%	14	12.8%	109	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	10	83.3%	1	8.3%	1	8.3%			12	100.0%
	TOTAL RESPONSES	10	83.3%	1	8.3%	1	8.3%			12	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	6	40.0%	2	13.3%	3	20.0%	4	26.7%	15	100.0%
	TOTAL RESPONSES	6	40.0%	2	13.3%	3	20.0%	4	26.7%	15	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps,futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 12
Parkland Transfer Program Graduate Respondents: 1999-2000
Program by Current Employment Status, If Not Enrolled

		IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?										TOTAL RESPONSES	
		Employed, full-time (30hrs+)		Employed, part-time		Full-time military service		Unemployed, seeking employment		Unemployed, not seeking employment			
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL RESPONSES		21	80.8%	2	7.7%	1	3.8%	1	3.8%	1	3.8%	26	100.0%
AA	H GAA AA-ASSOCIATE IN ARTS, GENERAL	4	80.0%	1	20.0%							5	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	3	100.0%									3	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION					1	100.0%					1	100.0%
	S EED AA-ELEMENTARY EDUCATION	1	50.0%	1	50.0%							2	100.0%
	S PSY AA-PSYCHOLOGY	1	100.0%									1	100.0%
	TOTAL RESPONSES	9	75.0%	2	16.7%	1	8.3%					12	100.0%
AS	B AGR AS-AGRICULTURE	2	100.0%									2	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	4	100.0%									4	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	4	100.0%									4	100.0%
	TOTAL RESPONSES	10	100.0%									10	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	2	50.0%					1	25.0%	1	25.0%	4	100.0%
	TOTAL RESPONSES	2	50.0%					1	25.0%	1	25.0%	4	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps,futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

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Table 13
Parkland Transfer Program Graduate Respondents: 1999-2000
Satisfaction with Major and Outside Major Program of Study (including Does Not Apply)

	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Does not apply		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
MAJOR: COURSE CONTENT	134	51.5%	114	43.8%	9	3.5%	2	.8%	1	.4%	260	100.0%
MAJOR: LECTURES	124	47.7%	118	45.4%	10	3.8%	1	.4%	7	2.7%	260	100.0%
MAJOR: LAB EXPERIENCE	106	40.8%	99	38.1%	31	11.9%	4	1.5%	20	7.7%	260	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS	95	36.8%	112	43.4%	36	14.0%	8	3.1%	7	2.7%	258	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS	148	56.9%	97	37.3%	9	3.5%	2	.8%	4	1.5%	260	100.0%
MAJOR: PREPARATION FOR FURTHER ED	132	51.4%	110	42.8%	12	4.7%	1	.4%	2	.8%	257	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	67	26.1%	88	34.2%	37	14.4%	14	5.4%	51	19.8%	257	100.0%
OUTSIDE MAJOR: COURSE CONTENT	100	42.0%	111	46.6%	11	4.6%	1	.4%	15	6.3%	238	100.0%
OUTSIDE MAJOR: LECTURES	85	35.9%	112	47.3%	21	8.9%	1	.4%	18	7.6%	237	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE	81	34.5%	90	38.3%	24	10.2%	5	2.1%	35	14.9%	235	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	74	31.5%	103	43.8%	28	11.9%	7	3.0%	23	9.8%	235	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	103	43.8%	105	44.7%	12	5.1%			15	6.4%	235	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	96	40.7%	96	40.7%	17	7.2%	3	1.3%	24	10.2%	236	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

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Table 14
Parkland Transfer Program Graduate Respondents: 1999-2000
Degree Type by Satisfaction with Major and Outside Major Program of Study (including Does Not Apply)

		Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Does not apply		TOTAL RESPONSES	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AA	MAJOR: COURSE CONTENT	62	50.8%	54	44.3%	5	4.1%	1	.8%			122	100.0%
	MAJOR: LECTURES	55	45.1%	58	47.5%	4	3.3%	1	.8%	4	3.3%	122	100.0%
	MAJOR: LAB EXPERIENCE	50	41.0%	43	35.2%	16	13.1%	2	1.6%	11	9.0%	122	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	42	34.7%	53	43.8%	18	14.9%	5	4.1%	3	2.5%	121	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	70	57.4%	44	36.1%	6	4.9%			2	1.6%	122	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	67	54.9%	45	36.9%	8	6.6%			2	1.6%	122	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	31	25.6%	42	34.7%	18	14.9%	7	5.8%	23	19.0%	121	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	48	40.7%	54	47.8%	5	4.4%			8	7.1%	113	100.0%
	OUTSIDE MAJOR: LECTURES	32	28.6%	63	56.3%	9	8.0%			8	7.1%	112	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	41	36.6%	41	36.6%	13	11.6%	3	2.7%	14	12.5%	112	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	30	27.0%	50	45.0%	16	14.4%	4	3.6%	11	9.9%	111	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	45	40.5%	51	45.9%	8	7.2%			7	6.3%	111	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	48	42.9%	42	37.5%	7	6.3%	2	1.8%	13	11.6%	112	100.0%
AFA	MAJOR: COURSE CONTENT	3	100.0%									3	100.0%
	MAJOR: LECTURES	1	33.3%	2	66.7%							3	100.0%
	MAJOR: LAB EXPERIENCE	1	33.3%	2	66.7%							3	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	1	33.3%	2	66.7%							3	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	2	66.7%	1	33.3%							3	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	1	33.3%	2	66.7%							3	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	1	33.3%	1	33.3%					1	33.3%	3	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	2	66.7%	1	33.3%							3	100.0%
	OUTSIDE MAJOR: LECTURES	2	66.7%	1	33.3%							3	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	2	66.7%	1	33.3%							3	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	2	66.7%			1	33.3%					3	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	2	66.7%	1	33.3%							3	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	1	33.3%	2	66.7%							3	100.0%
AS	MAJOR: COURSE CONTENT	59	54.1%	45	41.3%	3	2.8%	1	.9%	1	.9%	109	100.0%
	MAJOR: LECTURES	54	49.5%	46	42.2%	6	5.5%			3	2.8%	109	100.0%
	MAJOR: LAB EXPERIENCE	45	41.3%	44	40.4%	11	10.1%	1	.9%	8	7.3%	109	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	43	39.8%	43	39.8%	17	15.7%	2	1.9%	3	2.8%	108	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	65	59.6%	37	33.9%	3	2.8%	2	1.8%	2	1.8%	109	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	55	50.5%	49	45.0%	4	3.7%	1	.9%			109	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	28	26.2%	33	30.8%	16	15.0%	6	5.6%	24	22.4%	107	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	45	45.9%	41	41.8%	5	5.1%	1	1.0%	6	6.1%	98	100.0%
	OUTSIDE MAJOR: LECTURES	42	42.9%	35	35.7%	11	11.2%	1	1.0%	9	9.2%	98	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	31	32.0%	40	41.2%	8	8.2%	2	2.1%	16	16.5%	97	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	34	34.7%	43	43.9%	10	10.2%	2	2.0%	9	9.2%	98	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	47	48.5%	41	42.3%	2	2.1%			7	7.2%	97	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	40	40.8%	40	40.8%	8	8.2%	1	1.0%	9	9.2%	98	100.0%
AES	MAJOR: COURSE CONTENT	3	25.0%	9	75.0%							12	100.0%
	MAJOR: LECTURES	7	58.3%	5	41.7%							12	100.0%
	MAJOR: LAB EXPERIENCE	4	33.3%	7	58.3%	1	8.3%					12	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	2	16.7%	8	66.7%	1	8.3%	1	8.3%			12	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	5	41.7%	7	58.3%							12	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	4	40.0%	6	60.0%							10	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	2	16.7%	4	33.3%	3	25.0%			3	25.0%	12	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	3	27.3%	6	54.5%	1	9.1%			1	9.1%	11	100.0%
	OUTSIDE MAJOR: LECTURES	4	36.4%	6	54.5%					1	9.1%	11	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	2	18.2%	3	27.3%	1	9.1%			5	45.5%	11	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	3	30.0%	4	40.0%			1	10.0%	2	20.0%	10	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	4	36.4%	5	45.5%	1	9.1%			1	9.1%	11	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	2	20.0%	6	60.0%	1	10.0%			1	10.0%	10	100.0%
AGS	MAJOR: COURSE CONTENT	7	50.0%	6	42.9%	1	7.1%					14	100.0%
	MAJOR: LECTURES	7	50.0%	7	50.0%							14	100.0%
	MAJOR: LAB EXPERIENCE	6	42.9%	3	21.4%	3	21.4%	1	7.1%	1	7.1%	14	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	7	50.0%	6	42.9%					1	7.1%	14	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	6	42.9%	8	57.1%							14	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	5	38.5%	8	61.5%							13	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	5	35.7%	8	57.1%			1	7.1%			14	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	4	30.8%	9	69.2%							13	100.0%
	OUTSIDE MAJOR: LECTURES	5	38.5%	7	53.8%	1	7.7%					13	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	5	41.7%	5	41.7%	2	16.7%					12	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	5	38.5%	6	46.2%	1	7.7%			1	7.7%	13	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	5	38.5%	7	53.8%	1	7.7%					13	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	5	38.5%	6	46.2%	1	7.7%			1	7.7%	13	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01 sps.futr01.sav. Prepared by the Office of Institutional Research and Evaluation: 18 Dec 00

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Table 15
Parkland Transfer Program Graduate Respondents: 1999-2000
Satisfaction with Major and Outside Major Program of Study

	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%
MAJOR: COURSE CONTENT	134	51.7%	114	44.0%	9	3.5%	2	.8%	259	100.0%
MAJOR: LECTURES	124	49.0%	118	46.6%	10	4.0%	1	.4%	253	100.0%
MAJOR: LAB EXPERIENCE	106	44.2%	99	41.3%	31	12.9%	4	1.7%	240	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS	95	37.8%	112	44.6%	36	14.3%	8	3.2%	251	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS	148	57.8%	97	37.9%	9	3.5%	2	.8%	256	100.0%
MAJOR: PREPARATION FOR FURTHER ED	132	51.8%	110	43.1%	12	4.7%	1	.4%	255	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	67	32.5%	88	42.7%	37	18.0%	14	6.8%	206	100.0%
OUTSIDE MAJOR: COURSE CONTENT	100	44.8%	111	49.8%	11	4.9%	1	.4%	223	100.0%
OUTSIDE MAJOR: LECTURES	85	38.8%	112	51.1%	21	9.6%	1	.5%	219	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE	81	40.5%	90	45.0%	24	12.0%	5	2.5%	200	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	74	34.9%	103	48.6%	28	13.2%	7	3.3%	212	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	103	46.8%	105	47.7%	12	5.5%			220	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	96	45.3%	96	45.3%	17	8.0%	3	1.4%	212	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 16
Parkland Transfer Program Graduate Respondents: 1999-2000
Degree Type by Satisfaction with Major and Outside Major Program of Study

		Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		TOTAL RESPONSES	
		Count	%	Count	%	Count	%	Count	%	Count	%
AA	MAJOR: COURSE CONTENT	62	50.8%	54	44.3%	5	4.1%	1	.8%	122	100.0%
	MAJOR: LECTURES	55	46.6%	58	49.2%	4	3.4%	1	.8%	118	100.0%
	MAJOR: LAB EXPERIENCE	50	45.0%	43	38.7%	16	14.4%	2	1.8%	111	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	42	35.6%	53	44.9%	18	15.3%	5	4.2%	118	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	70	58.3%	44	36.7%	6	5.0%			120	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	67	55.8%	45	37.5%	8	6.7%			120	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	31	31.6%	42	42.9%	18	18.4%	7	7.1%	98	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	48	43.8%	54	51.4%	5	4.8%			105	100.0%
	OUTSIDE MAJOR: LECTURES	32	30.8%	63	60.6%	9	8.7%			104	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	41	41.8%	41	41.8%	13	13.3%	3	3.1%	98	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	30	30.0%	50	50.0%	16	16.0%	4	4.0%	100	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	45	43.3%	51	49.0%	8	7.7%			104	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	48	48.5%	42	42.4%	7	7.1%	2	2.0%	99	100.0%
AFA	MAJOR: COURSE CONTENT	3	100.0%							3	100.0%
	MAJOR: LECTURES	1	33.3%	2	66.7%					3	100.0%
	MAJOR: LAB EXPERIENCE	1	33.3%	2	66.7%					3	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	1	33.3%	2	66.7%					3	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	2	66.7%	1	33.3%					3	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	1	33.3%	2	66.7%					3	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	1	50.0%	1	50.0%					2	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	2	66.7%	1	33.3%					3	100.0%
	OUTSIDE MAJOR: LECTURES	2	66.7%	1	33.3%					3	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	2	66.7%	1	33.3%					3	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	2	66.7%			1	33.3%			3	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	2	66.7%	1	33.3%					3	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	1	33.3%	2	66.7%					3	100.0%
AS	MAJOR: COURSE CONTENT	59	54.6%	45	41.7%	3	2.8%	1	.9%	108	100.0%
	MAJOR: LECTURES	54	50.9%	46	43.4%	6	5.7%			106	100.0%
	MAJOR: LAB EXPERIENCE	45	44.6%	44	43.6%	11	10.9%	1	1.0%	101	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	43	41.0%	43	41.0%	17	16.2%	2	1.9%	105	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	65	60.7%	37	34.6%	3	2.8%	2	1.9%	107	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	55	50.5%	49	45.0%	4	3.7%	1	.9%	109	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	28	33.7%	33	39.8%	16	19.3%	6	7.2%	83	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	45	48.9%	41	44.6%	5	5.4%	1	1.1%	92	100.0%
	OUTSIDE MAJOR: LECTURES	42	47.2%	35	39.3%	11	12.4%	1	1.1%	89	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	31	38.3%	40	49.4%	8	9.9%	2	2.5%	81	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	34	38.2%	43	48.3%	10	11.2%	2	2.2%	89	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	47	52.2%	41	45.6%	2	2.2%			90	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	40	44.9%	40	44.9%	8	9.0%	1	1.1%	89	100.0%
AES	MAJOR: COURSE CONTENT	3	25.0%	9	75.0%					12	100.0%
	MAJOR: LECTURES	7	58.3%	5	41.7%					12	100.0%
	MAJOR: LAB EXPERIENCE	4	33.3%	7	58.3%	1	8.3%			12	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	2	16.7%	8	66.7%	1	8.3%	1	8.3%	12	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	5	41.7%	7	58.3%					12	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	4	40.0%	6	60.0%					10	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	2	22.2%	4	44.4%	3	33.3%			9	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	3	30.0%	6	60.0%	1	10.0%			10	100.0%
	OUTSIDE MAJOR: LECTURES	4	40.0%	6	60.0%					10	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	2	33.3%	3	50.0%	1	16.7%			6	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	3	37.5%	4	50.0%			1	12.5%	8	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	4	40.0%	5	50.0%	1	10.0%			10	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	2	22.2%	6	66.7%	1	11.1%			9	100.0%
AGS	MAJOR: COURSE CONTENT	7	50.0%	6	42.9%	1	7.1%			14	100.0%
	MAJOR: LECTURES	7	50.0%	7	50.0%					14	100.0%
	MAJOR: LAB EXPERIENCE	6	46.2%	3	23.1%	3	23.1%	1	7.7%	13	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	7	53.8%	6	46.2%					13	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	6	42.9%	8	57.1%					14	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	5	38.5%	8	61.5%					13	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	5	35.7%	8	57.1%			1	7.1%	14	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	4	30.8%	9	69.2%					13	100.0%
	OUTSIDE MAJOR: LECTURES	5	38.5%	7	53.8%	1	7.7%			13	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	5	41.7%	5	41.7%	2	16.7%			12	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	5	41.7%	6	50.0%	1	8.3%			12	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	5	38.5%	7	53.8%	1	7.7%			13	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER ED	5	41.7%	6	50.0%	1	8.3%			12	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01 sps futr01 sav. Prepared by the Office of Institutional Research and Evaluation: 18 Dec 00

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Table 17
Parkland Transfer Program Graduate Respondents: 1999-2000
Program within Degree Type by Satisfaction with Major and Outside Major Program of Study

(4 = Very Satisfied; 3 = Somewhat Satisfied; 2 = Somewhat Dissatisfied; 1 = Very Dissatisfied)

		MAJOR: COURSE CONTENT		MAJOR: LECTURES		MAJOR: LAB EXPERIENCE		MAJOR: GROUP & INDIVIDUAL PROJECTS		MAJOR: EQUIP/ FACILITIES/ MATERIALS		MAJOR: PREPARATION FOR FURTHER ED		MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	
		Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL RESPONSES		3.5	259	3.4	253	3.3	240	3.2	251	3.5	256	3.5	255	3.0	206
AA	F AAD AA-ART AND DESIGN	4.0	2	3.5	2	3.5	2	4.0	2	3.5	2	4.0	2	2.5	2
	F MCT AA-MASS COMMUNICATION	3.8	8	3.4	8	3.4	7	3.0	8	3.4	8	3.6	8	3.2	5
	F SPC AA-SPEECH COMMUNICATIONS	4.0	1	4.0	1	4.0	1	4.0	1	4.0	1	4.0	1	2.0	1
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.6	20	3.5	20	3.3	20	3.5	20	3.7	20	3.5	19	3.4	14
	H LAS AA-LIBERAL ARTS AND SCIENCES	3.4	53	3.5	51	3.2	48	3.1	52	3.5	52	3.5	52	2.9	42
	S CJE AA-CRIMINAL JUSTICE EDUCATION	3.4	8	3.3	8	2.8	5	2.9	7	3.4	7	3.4	8	2.9	7
	S ECE AA-EARLY CHILDHOOD EDUCATION	3.0	1	2.0	1	4.0	1	2.0	1	3.0	1	3.0	1	1.0	1
	S EED AA-ELEMENTARY EDUCATION	3.6	16	3.4	14	3.6	16	3.0	14	3.5	16	3.5	16	3.3	14
	S PSY AA-PSYCHOLOGY	3.3	3	3.0	3	3.0	1	3.0	3	3.7	3	3.7	3	2.7	3
	S SED AA-SECONDARY EDUCATION	3.0	8	3.5	8	3.1	8	3.0	8	3.8	8	3.3	8	2.7	7
	S SPD AA-SPECIAL EDUCATION	4.0	2	3.5	2	3.5	2	3.0	2	4.0	2	4.0	2	3.0	2
AFA	F AAD AFA-ART AND DESIGN	4.0	1	3.0	1	3.0	1	3.0	1	4.0	1	3.0	1	3.0	1
	F MSE AFA-MUSIC EDUCATION	4.0	2	3.5	2	3.5	2	3.5	2	3.5	2	3.5	2	4.0	1
AS	B AGR AS-AGRICULTURE	3.3	6	2.8	6	3.2	6	3.0	6	3.7	6	3.5	6	2.8	6
	B BUS AS-BUSINESS ADMINISTRATION	3.6	34	3.5	34	3.5	29	3.3	33	3.6	33	3.5	34	3.2	23
	M CSC AS-COMPUTER SCIENCE	2.5	2	3.0	2	3.0	1	2.5	2	3.0	2	2.0	2	2.0	2
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.5	63	3.5	61	3.3	62	3.2	61	3.5	63	3.4	64	3.0	45
	N MSC AS-PREPROFESSIONAL MEDICAL	4.0	1	4.0	1	3.0	1	4.0	1	4.0	1	4.0	1	4.0	1
	S PED AS-PHYSICAL EDUCATION	3.0	2	4.0	2	2.5	2	3.0	2	4.0	2	3.5	2	2.5	2
AES	E ENS AES-ENGINEERING SCIENCE	3.3	12	3.6	12	3.3	12	2.9	12	3.4	12	3.4	10	2.9	9
AGS	Y GSU AGS-GENERAL STUDIES	3.4	14	3.5	14	3.1	13	3.5	13	3.4	14	3.4	13	3.2	14

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01.sps,futr01.sav, Prepared by the Office of Institutional Research and Evaluation, 18 Dec 00

Table 18
Parkland Transfer Program Graduate Respondents: 1999-2000
Satisfaction with Services (Including Does Not Apply)

	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Does not apply		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
FINANCIAL AID	80	30.9%	58	22.4%	19	7.3%	9	3.5%	93	35.9%	259	100.0%
ASSESSMENT	80	30.8%	89	34.2%	34	13.1%	4	1.5%	53	20.4%	260	100.0%
CAREER PLANNING	57	22.1%	66	25.6%	24	9.3%	12	4.7%	99	38.4%	258	100.0%
COLLEGE TRANSFER PLANNING	86	33.6%	83	32.4%	33	12.9%	13	5.1%	41	16.0%	256	100.0%
COUNSELING	98	37.8%	84	32.4%	43	16.6%	23	8.9%	11	4.2%	259	100.0%
STUDENT ACTIVITIES	41	16.0%	69	26.8%	18	7.0%	8	3.1%	121	47.1%	257	100.0%
ADMISSIONS	111	43.0%	107	41.5%	24	9.3%	12	4.7%	4	1.6%	258	100.0%
COLLEGE TUTORING	68	26.8%	35	13.8%	17	6.7%	5	2.0%	129	50.8%	254	100.0%
LEARNING LAB	62	24.7%	40	15.9%	12	4.8%	5	2.0%	132	52.6%	251	100.0%
LIBRARY/AUDIOVISUAL SERV	143	56.1%	75	29.4%	6	2.4%	1	.4%	30	11.8%	255	100.0%
FACULTY ADVISING	101	39.6%	72	28.2%	12	4.7%	12	4.7%	58	22.7%	255	100.0%
FOOD SERVICE	45	17.4%	80	30.9%	53	20.5%	30	11.6%	51	19.7%	259	100.0%
BOOKSTORE	100	38.5%	112	43.1%	30	11.5%	17	6.5%	1	.4%	260	100.0%
PARKING	108	41.5%	83	31.9%	48	18.5%	18	6.9%	3	1.2%	260	100.0%
COLLEGE CASHIER	116	44.8%	104	40.2%	10	3.9%	6	2.3%	23	8.9%	259	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 18A
Parkland Transfer Program Graduate Respondents: 1999-2000
Satisfaction with Services

	Very & Somewhat Satisfied		Somewhat & Very Dissatified		TOTAL SATISFACTION RESPONSES	
	Count	%	Count	%	Count	%
FINANCIAL AID	138	83.1%	28	16.9%	166	100.0%
ASSESSMENT	169	81.6%	38	18.4%	207	100.0%
CAREER PLANNING	123	77.4%	36	22.6%	159	100.0%
COLLEGE TRANSFER PLANNING	169	78.6%	46	21.4%	215	100.0%
COUNSELING	182	73.4%	66	26.6%	248	100.0%
STUDENT ACTIVITIES	110	80.9%	26	19.1%	136	100.0%
ADMISSIONS	218	85.8%	36	14.2%	254	100.0%
COLLEGE TUTORING	103	82.4%	22	17.6%	125	100.0%
LEARNING LAB	102	85.7%	17	14.3%	119	100.0%
LIBRARY/AUDIOVISUAL SERV	218	96.9%	7	3.1%	225	100.0%
FACULTY ADVISING	173	87.8%	24	12.2%	197	100.0%
FOOD SERVICE	125	60.1%	83	39.9%	208	100.0%
BOOKSTORE	212	81.9%	47	18.1%	259	100.0%
PARKING	191	74.3%	66	25.7%	257	100.0%
COLLEGE CASHIER	220	93.2%	16	6.8%	236	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

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Table 19
Parkland Transfer Program Graduate Respondents: 1999-2000
Satisfaction with Student Services

(4 = Very satisfied; 3 = Somewhat satisfied; 2 = Somewhat dissatisfied; 1 = Very dissatisfied)

		FINANCIAL AID		ASSESSMENT		CAREER PLANNING		COLLEGE TRANSFER PLANNING		COUNSELING		STUDENT ACTIVITIES		ADMISSIONS	
		Mean	Valid	Mean	Valid	Mean	Valid	Mean	Valid	Mean	Valid	Mean	Valid	Mean	Valid
TOTAL RESPONSES		3.26	166	3.18	207	3.06	159	3.13	215	3.04	248	3.05	136	3.25	254
AA	F AAD AA-ART AND DESIGN	4.00	1	4.00	1	4.00	1	3.50	2	3.50	2	4.00	1	3.50	2
	F MCT AA-MASS COMMUNICATION	2.80	5	3.00	6	3.17	6	3.43	7	2.71	7	2.33	6	3.13	8
	F SPC AA-SPEECH COMMUNICATIONS	.	0	3.00	1	.	0	3.00	1	.	0	3.00	1	.	0
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.50	14	3.38	13	3.25	12	2.93	14	3.35	20	3.56	9	3.15	20
	H LAS AA-LIBERAL ARTS AND SCIENCES	3.50	36	3.07	43	3.15	34	3.27	45	3.25	52	2.97	29	3.36	53
	S CJE AA-CRIMINAL JUSTICE EDUCATION	3.20	5	3.20	5	3.00	3	3.50	6	2.83	6	3.00	2	3.29	7
	S ECE AA-EARLY CHILDHOOD EDUCATION	3.00	1	2.00	1	1.00	1	1.00	1	2.00	1	1.00	1	3.00	1
	S EED AA-ELEMENTARY EDUCATION	3.09	11	3.45	11	3.40	10	3.08	13	3.07	15	3.22	9	3.33	15
	S PSY AA-PSYCHOLOGY	2.50	2	3.00	2	2.00	1	3.50	2	3.33	3	3.00	1	3.67	3
	S SED AA-SECONDARY EDUCATION	3.50	4	2.50	8	2.67	6	2.29	7	2.43	7	3.33	6	3.00	8
	S SPD AA-SPECIAL EDUCATION	3.50	2	3.00	2	3.50	2	3.50	2	2.50	2	2.00	1	3.50	2
AFA	F AAD AFA-ART AND DESIGN	1.00	1	3.00	1	.	0	3.00	1	3.00	1	.	0	4.00	1
	F MSE AFA-MUSIC EDUCATION	4.00	2	3.00	2	.	0	2.50	2	1.50	2	4.00	1	3.00	2
AS	B AGR AS-AGRICULTURE	3.00	5	3.40	5	3.00	5	3.60	5	2.60	5	3.17	6	3.50	6
	B BUS AS-BUSINESS ADMINISTRATION	3.35	17	3.27	26	3.20	20	3.07	27	2.88	33	2.92	12	3.18	34
	M CSC AS-COMPUTER SCIENCE	4.00	1	2.00	1	2.00	1	3.00	1	3.00	2	1.00	1	3.00	2
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.06	35	3.29	52	2.86	36	3.09	56	2.98	62	3.12	34	3.21	61
	N MSC AS-PREPROFESSIONAL MEDICAL	4.00	1	4.00	1	4.00	1	4.00	1	3.00	1	3.00	1	4.00	1
	S PED AS-PHYSICAL EDUCATION	3.50	2	2.50	2	2.50	2	2.50	2	3.00	2	3.50	2	3.50	2
AES	E ENS AES-ENGINEERING SCIENCE	3.22	9	3.18	11	3.20	5	3.25	12	3.50	12	3.00	5	3.08	12
AGS	Y GSU AGS-GENERAL STUDIES	3.08	12	3.23	13	3.00	13	3.13	8	2.92	13	3.13	8	3.21	14

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps,futr01.sav; Prepared by the Office of Institutional Research and Evaluation, 18 Dec 00

Table 19A
Parkland Transfer Program Graduate Respondents: 1999-2000
Satisfaction with Academic and College Services

(4 = Very satisfied; 3 = Somewhat satisfied; 2 = Somewhat dissatisfied; 1 = Very dissatisfied)

		COLLEGE TUTORING		LEARNING LAB		LIBRARY/ AUDIOVISUAL SERV		FACULTY ADVISING		FOOD SERVICE		BOOKSTORE		PARKING		COLLEGE CASHIER	
		Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL RESPONSES		3.33	125	3.34	119	3.60	225	3.33	197	2.67	208	3.14	259	3.09	257	3.40	236
AA	F AAD AA-ART AND DESIGN	4.00	1	4.00	1	4.00	1	4.00	1	2.50	2	3.50	2	3.50	2	3.50	2
	F MCT AA-MASS COMMUNICATION	3.00	4	3.25	4	3.43	7	3.33	6	3.00	7	3.50	8	3.88	8	3.57	7
	F SPC AA-SPEECH COMMUNICATIONS	.	0	.	0	.	0	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.13	8	3.00	11	3.59	17	3.39	18	2.60	15	3.10	20	2.80	20	3.37	19
	H LAS AA-LIBERAL ARTS AND SCIENCES	3.13	23	3.26	23	3.74	47	3.41	41	2.61	41	3.11	53	3.18	51	3.42	50
	S CJE AA-CRIMINAL JUSTICE EDUCATION	3.50	2	4.00	1	3.33	6	3.25	4	2.60	5	2.75	8	3.00	8	3.20	5
	S ECE AA-EARLY CHILDHOOD EDUCATION	3.00	1	2.00	1	2.00	1	1.00	1	1.00	1	3.00	1	4.00	1	2.00	1
	S EED AA-ELEMENTARY EDUCATION	3.50	4	3.60	5	3.38	13	3.11	9	2.64	14	3.25	16	2.69	16	3.57	14
	S PSY AA-PSYCHOLOGY	.	0	.	0	3.50	2	3.33	3	3.50	2	3.67	3	3.67	3	3.33	3
	S SED AA-SECONDARY EDUCATION	3.50	4	3.75	4	3.57	7	2.83	6	2.57	7	3.13	8	2.75	8	3.25	8
	S SPD AA-SPECIAL EDUCATION	.	0	.	0	3.50	2	.	0	1.00	1	3.50	2	3.00	2	3.50	2
AFA	F AAD AFA-ART AND DESIGN	.	0	.	0	3.00	1	1.00	1	.	0	3.00	1	3.00	1	.	0
	F MSE AFA-MUSIC EDUCATION	4.00	1	.	0	4.00	2	4.00	1	2.00	2	2.50	2	3.00	2	3.50	2
AS	B AGR AS-AGRICULTURE	3.50	4	3.00	2	4.00	4	3.80	5	2.50	6	3.17	6	3.33	6	3.60	5
	B BUS AS-BUSINESS ADMINISTRATION	3.35	20	3.16	19	3.67	30	3.39	23	2.60	25	3.15	33	3.12	34	3.28	29
	M CSC AS-COMPUTER SCIENCE	1.00	1	2.00	1	2.50	2	2.00	2	2.00	2	2.50	2	2.00	2	2.50	2
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.42	36	3.54	28	3.56	57	3.49	51	2.69	51	3.11	64	3.11	63	3.44	59
	N MSC AS-PREPROFESSIONAL MEDICAL	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1
	S PED AS-PHYSICAL EDUCATION	3.00	1	3.00	1	4.00	2	3.00	2	4.00	1	4.00	2	4.00	2	4.00	2
AES	E ENS AES-ENGINEERING SCIENCE	3.50	8	3.29	7	3.64	11	3.50	8	3.00	11	3.08	12	3.42	12	3.42	12
AGS	Y GSU AGS-GENERAL STUDIES	3.50	6	3.60	10	3.58	12	2.77	13	2.85	13	3.07	14	2.64	14	3.25	12

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\grad\futran01.sps,futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 20
Parkland Transfer Program Graduate Respondents: 1999-2000
Institutions to Which Parkland Graduates Transferred

		TOTAL GRADUATES CONTACTED	
		Count	Col %
IN-STATE	AMERICAN FLYERS	1	.3%
	BRADLEY UNIVERSITY	1	.3%
	DEPAUL UNIVERSITY	1	.3%
	DEVRY INSTITUTE OF TECHNOLOGY	1	.3%
	EASTERN ILLINOIS UNIVERSITY	38	10.1%
	ILLINOIS STATE UNIVERSITY	56	14.8%
	MENNONITE COLLEGE OF NURSING	1	.3%
	MILLIKIN UNIVERSITY	3	.8%
	NORTHERN ILLINOIS UNIVERSITY	2	.5%
	OLIVET NAZARENE UNIVERSITY	1	.3%
	OLNEY CENTRAL COLLEGE	1	.3%
	PARKLAND COLLEGE	12	3.2%
	QUINCY UNIVERSITY	1	.3%
	SOUTHERN ILLINOIS UNIVERSITY CARBONDALE	9	2.4%
	SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE	1	.3%
	UNIVERSITY OF ILLINOIS	65	17.2%
	UNIVERSITY OF ILLINOIS CHICAGO	5	1.3%
	UNIVERSITY OF ILLINOIS OR EASTERN ILLINOIS UNIVERSITY	1	.3%
	UNIVERSITY OF ILLINOIS SPRINGFIELD	1	.3%
	WESTERN ILLINOIS UNIVERSITY	3	.8%
	Total	204	54.0%
OUT-OF-STATE	BETHEL COLLEGE	1	.3%
	BUTLER UNIVERSITY	1	.3%
	EASTERN KENTUCKY UNIVERSITY	1	.3%
	FERRIS STATE UNIVERSITY	1	.3%
	FORDHAM UNIVERSITY	1	.3%
	FRANKLIN UNIVERSITY	1	.3%
	GEORGE MASON UNIVERSITY	1	.3%
	HOWARD UNIVERSITY COLLEGE PARK	1	.3%
	KENT STATE UNIVERSITY	1	.3%
	PURDUE UNIVERSITY	1	.3%
	SUNY BUFFALO	1	.3%
	UNIVERSITY OF BRITISH COLUMBIA, VANCOUVER, OR SIMON FRASER U	1	.3%
	UNIVERSITY OF CENTRAL FLORIDA	1	.3%
	UNIVERSITY OF NEBRASKA	1	.3%
	UNIVERSITY OF NEVADA, LAS VEGAS	1	.3%
	Total	15	4.0%
UNDECIDED	UNDECIDED	1	.3%
	Total	1	.3%
NOT REPORTED		158	41.8%
	Total	158	41.8%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 18 Dec 00

Table 21
Graduate Responses to My Experience at Parkland Improved My Abilities to...

	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
READ	8	3.1%	13	5.1%	107	42.1%	74	29.1%	52	20.5%	254	100.0%
WRITE	5	2.0%	7	2.7%	69	27.0%	97	37.9%	78	30.5%	256	100.0%
SPEAK	3	1.2%	11	4.3%	67	26.2%	90	35.2%	85	33.2%	256	100.0%
DO MATH	6	2.4%	12	4.7%	76	29.9%	94	37.0%	66	26.0%	254	100.0%
SOLVE PROBLEMS	2	.8%	4	1.6%	77	30.3%	100	39.4%	71	28.0%	254	100.0%

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Dec 00

Table 22
Mean Scores of Graduate Experience at Parkland Improved Abilities to... by Program

(5=Strongly agree; 4=Agree; 3=Neutral; 2=Disagree; 1=Strongly disagree)

		READ		WRITE		SPEAK		DO MATH		SOLVE PROBLEMS	
		Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL RESPONSES		3.59	254	3.92	256	3.95	256	3.80	254	3.92	254
AA	F AAD AA-ART AND DESIGN	5.00	2	5.00	2	5.00	2	4.00	2	4.50	2
	F MCT AA-MASS COMMUNICATION	2.75	8	3.38	8	4.50	8	3.63	8	3.88	8
	F SPC AA-SPEECH COMMUNICATIONS	5.00	1	5.00	1	5.00	1	4.00	1	4.00	1
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.45	20	4.10	20	3.85	20	3.78	18	4.15	20
	H LAS AA-LIBERAL ARTS AND SCIENCES	3.65	51	3.92	51	3.80	51	3.59	51	3.82	50
	S CJE AA-CRIMINAL JUSTICE EDUCATION	3.29	7	3.57	7	3.71	7	3.14	7	3.86	7
	S ECE AA-EARLY CHILDHOOD EDUCATION	4.00	1	4.00	1	4.00	1	3.00	1	3.00	1
	S EED AA-ELEMENTARY EDUCATION	4.00	15	4.20	15	4.27	15	4.20	15	4.40	15
	S PSY AA-PSYCHOLOGY	3.33	3	3.67	3	3.00	3	3.00	3	3.67	3
	S SED AA-SECONDARY EDUCATION	3.50	8	3.75	8	3.88	8	3.50	8	3.50	8
	S SPD AA-SPECIAL EDUCATION	3.50	2	4.00	2	4.50	2	2.50	2	3.50	2
AFA	F AAD AFA-ART AND DESIGN	3.00	1	3.00	1	3.00	1	3.00	1	3.00	1
	F MSE AFA-MUSIC EDUCATION	3.00	2	3.50	2	4.50	2	3.50	2	4.50	2
AS	B AGR AS-AGRICULTURE	3.40	5	4.33	6	4.50	6	3.83	6	3.60	5
	B BUS AS-BUSINESS ADMINISTRATION	3.73	33	4.09	34	4.00	34	4.06	34	4.03	34
	M CSC AS-COMPUTER SCIENCE	2.50	2	3.00	2	2.50	2	2.50	2	3.50	2
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.50	64	3.80	64	3.95	64	3.81	64	3.78	64
	N MSC AS-PREPROFESSIONAL MEDICAL	4.00	1	5.00	1	5.00	1	4.00	1	5.00	1
	S PED AS-PHYSICAL EDUCATION	3.50	2	3.50	2	3.50	2	4.00	2	3.50	2
AES	E ENS AES-ENGINEERING SCIENCE	3.50	12	3.83	12	3.67	12	4.42	12	4.17	12
AGS	Y GSU AGS-GENERAL STUDIES	4.00	14	4.07	14	4.07	14	4.07	14	4.14	14

Student Follow-Up Survey of 1999-2000 Parkland Transfer Program Graduates
Source: p:\\\grad\futran01.sps;futr01.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Dec 00

BEST COPY AVAILABLE

Parkland College 1999-2000 A.A./A.S. Program Graduate Follow-Up Survey

name label

program label

Please correct any errors and fill in any missing information in the address or program information labels above before completing the questions listed below.

The bottom label should contain this information:
- **A. The title of the program in which you were enrolled**
- **B. The last term you were registered at Parkland College**
- **C. The total hours which you have completed**
- **D. Your student ID (Social Security) number**
- **E. Your present status (graduated/left) in the program**
- **F. Your telephone number**

1. What was your main objective in attending Parkland College? ***Select only one.***
   - ____ a. Take course work for transfer to another college
   - ____ b. Improve skills needed in present job
   - ____ c. Explore courses to decide on a career
   - ____ d. Obtain skills needed for entry into new or different job
   - ____ e. Personal interest or self-development

2. What is your planned educational objective for the next semester (not summer)? ***Select only one.***
   - ____ a. To enroll in a field of study related to previous community college program
   - ____ b. To enroll in a field of study unrelated to previous community college program
   - ____ c. Plan to take additional courses at Parkland College or other community college
   - ____ d. Will not enroll in a college or university

3. **IF YOU DO NOT PLAN TO CONTINUE YOUR EDUCATION** at this time, what is your current employment status?

   If this question does not apply to you, please go to question 4.

   - ____ a. Employed full time (30 hours or more per week)
   - ____ b. Employed part time (less than 30 hours per week)
   - ____ c. Full-time military service
   - ____ d. Unemployed, seeking employment
   - ____ e. Unemployed, not seeking employment (Indicate reason below.)
     - ____ (1) Full-time homemaker
     - ____ (2) Health disability
     - ____ (3) Family responsibilities
     - ____ (4) Other (Please specify.) _____

4. Please rate your satisfaction with the following items as they pertain to skills courses **IN YOUR MAJOR PROGRAM OF STUDY**. Circle the number that most closely represents your opinion.

   4 = very satisfied, **3** = somewhat satisfied, **2** = somewhat dissatisfied, **1** = very dissatisfied, **0** = does not apply

a. Content of courses in your program	4	3	2	1	0
b. Instructional methods:					
1. Lectures	4	3	2	1	0
2. Lab experiences	4	3	2	1	0
3. Group and individual projects	4	3	2	1	0
c. Equipment, facilities, and materials	4	3	2	1	0
d. Preparation for further education	4	3	2	1	0
e. Information on current employment opportunities and trends	4	3	2	1	0

5. Please rate your satisfaction with the following items as they pertain to general education or other courses **OUTSIDE YOUR MAJOR PROGRAM OF STUDY**. Circle the number that most closely represents your opinion.

   4 = very satisfied, **3** = somewhat satisfied, **2** = somewhat dissatisfied, **1** = very dissatisfied, **0** = does not apply

   If you did not take courses outside your program of study, please skip to question 6.

a. Content of courses outside of your program	4	3	2	1	0
b. Instructional methods:					
1. Lectures	4	3	2	1	0
2. Lab experiences	4	3	2	1	0
3. Group and individual projects	4	3	2	1	0
c. Equipment, facilities, and materials	4	3	2	1	0
d. Preparation for further education	4	3	2	1	0

6. Please rate your satisfaction with each office or service listed below. Circle the number that most closely represents your opinion.

   4 = very satisfied, **3** = somewhat satisfied, **2** = somewhat dissatisfied, **1** = very dissatisfied, **0** = does not apply

Student Services					
a. Financial aid services	4	3	2	1	0
b. Assessment	4	3	2	1	0
c. Career planning	4	3	2	1	0
d. College transfer planning	4	3	2	1	0
e. Counseling	4	3	2	1	0
f. Student activities	4	3	2	1	0
g. Admissions	4	3	2	1	0
Academic Services					
h. College tutoring	4	3	2	1	0
i. Learning lab	4	3	2	1	0
j. Library/audiovisual services	4	3	2	1	0
k. Faculty advising	4	3	2	1	0
College Services					
l. Food service	4	3	2	1	0
m. Bookstore	4	3	2	1	0
n. Parking	4	3	2	1	0
o. College cashier	4	3	2	1	0

7. My experience at Parkland improved my abilities to:

   5 = strongly agree, **4** = agree, **3** = neutral, **2** = disagree, **1** = strongly disagree

a. Read	5	4	3	2	1
b. Write	5	4	3	2	1
c. Speak	5	4	3	2	1
d. Do math	5	4	3	2	1
e. Solve problems (critical thinking)	5	4	3	2	1

8. Please provide the following information if you plan to continue your education at this time.

   Name of Institution _____

   Program of study _____

Thank you very much for assisting us.

PARKLAND COLLEGE

Dear Parkland Graduate:

As a recent graduate, you can provide information of value to Parkland College and our future students. Please take a few minutes to respond to the questions inside. These are items that will help us evaluate Parkland and our services.

When you have completed the survey, simply return it by mail, folded with the business reply address on the outside. If you have any questions, please call me at 217/351-2466. Your responses will be considered as confidential information to be used for research only.

Help Parkland in planning its program offerings by completing this evaluation of your education. Your response is needed and appreciated.

Sincerely,

George H. Johnston, Ph.D.
Director
Institutional Research